

## CLASSROOM Infection Prevention and Controls DURING COVID-19

*Tips for teachers to protect themselves and their students*



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## Checklist and Planning Document

# CLASSROOM Infection Prevention and Controls DURING COVID-19

*Tips for teachers to protect themselves and their students*

## **Checklist and Planning Document\***

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*\*This checklist and planning document accompanies a self-study training program (PowerPoint slides)*

*Empowering schools with resources to support learning and improve public health as the globe combats COVID-19*

<https://www.unicef.org/wash>

**Note:** Every school setting and system is different. *Please use the guidance scripted below to develop and support best practices and systems for your school environment.*

## Safe Water

**Defined:** Water needs to be more than clean, it must be “safe.” Safe water means having water available, whenever needed, and free from contamination.

| Check | Recommendations                                                                                                                                                                                                                                                                                                                         |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Ensure safe water is available for these three activities: <ul style="list-style-type: none"><li>• drinking</li><li>• handwashing (at handwashing stations and toilets)</li><li>• cleaning the classrooms and compound</li></ul>                                                                                                        |
|       | Drinking water and handwashing water should come from an “improved” water source including: <ul style="list-style-type: none"><li>• Piped</li><li>• Protected well / spring (including boreholes / tubewells, protected dug wells, and protected springs)</li><li>• Rainwater catchment</li><li>• Packaged or delivered water</li></ul> |
|       | Protect your water source; water that is contaminated with germs or sewage, whether from the source or due to poor handling, can cause illness.                                                                                                                                                                                         |
|       | Do not provide students or staff with raw fruits or vegetables that have been washed with contaminated water.                                                                                                                                                                                                                           |
|       | Treat water at the point of distribution, collection or consumption.                                                                                                                                                                                                                                                                    |
|       | Ensure that treated water is safely stored in regularly cleaned and covered containers, like buckets.                                                                                                                                                                                                                                   |
|       | If your school was closed as part of the pandemic response, the buildings’ water pipes may need to be flushed.                                                                                                                                                                                                                          |

|  |                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>Safe Water Implementation Plan:</b></p> <p>Using the recommendations above and in your Training Deck, please use the space below to draft your schoolwide and classroom safe water plan.</p>                                                                                                                                                                                |
|  | <p>List the places where safe drinking and handwashing water needs to be available for students and staff drink water and wash hands):</p> <p>[site 1]: _____</p> <p>[site 2]: _____</p> <p>[site 3]: _____</p> <p>[site 4]: _____</p> <p>[site 5]: _____</p> <p>[site 6]: _____</p> <p>[site 7]: _____</p> <p>[site 8]: _____</p> <p>[site 9]: _____</p> <p>[site 10]: _____</p> |
|  | <p>Who will test the school's water source for germs or sewage, when/how often:</p>                                                                                                                                                                                                                                                                                               |
|  | <p>State the school's water treatment and storage plan:</p>                                                                                                                                                                                                                                                                                                                       |

## Health and Hand Hygiene

**Handwashing** is one of easiest ways to combat the spread of germs and keep students and staff healthy.

**Mask Wearing** is an additional COVID-19 hygiene practice to reduce the spread of germs.

Note: Mask wearing is a universally promoted public health recommendation to protect against COVID-19. However, adoption, implementation, and enforcement vary from one school system to another. Each school and community have access to different resources. Develop your schoolwide implementation plan based on the best practice recommendations below and what is realistic for your school community.

**No children should be denied access to education because of mask wearing or the lack of a mask because of low resources or unavailability.**

| Check | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Teach the Five Steps for Handwashing: <ol style="list-style-type: none"><li>1. <b>Wet</b> hands with safe, running water</li><li>2. Apply enough <b>soap</b> to cover wet hands</li><li>3. <b>Scrub</b> all surfaces of the hands – including backs of hands, between fingers and under nails – for at least 20 seconds.</li><li>4. <b>Rinse</b> thoroughly with running water</li><li>5. <b>Dry</b> hands with a clean cloth or single-use towel.</li></ol>                                                                                                                                                                                  |
|       | Remind or teach students and non-teaching staff <i>when</i> to wash hands: <ul style="list-style-type: none"><li>✓ before and after eating</li><li>✓ coming out of toilets and bathrooms</li><li>✓ before and after eating</li><li>✓ after blowing their nose, coughing or sneezing</li></ul>                                                                                                                                                                                                                                                                                                                                                 |
|       | If there is limited access to a sink, running water or soap in the school, then use a <b>hand sanitizer that contains at least 60 per cent alcohol</b> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|       | Make handwashing a part of your school routine and help students understand the importance of this hygiene practice. Make handwashing fun and easy for students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|       | <b>Classroom activity suggestions to reinforce handwashing hygiene:</b> <ul style="list-style-type: none"><li>• Create a hand hygiene song to sing while washing hands (at least 20 seconds under running water)</li><li>• Students create a poster of the Five Steps for Handwashing to reteach others</li><li>• Demonstrate how to wash your hands and apply sanitizer</li><li>• Have students create a public service announcement on hand hygiene. Place these posters/announcements throughout the classroom or school in highly visible areas</li><li>• Make it easy for children to wash their hands after using the latrine</li></ul> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <b>Mask Wearing</b> – Students are familiar with when they should wear masks (anytime they are with others who do not live in their immediate household)                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <b>Mask Wearing</b> – model and reinforce proper mask wearing – over nose/mouth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <b>Mask Wearing</b><br>Ensure schoolwide policies are in place for: <ul style="list-style-type: none"> <li><input type="checkbox"/> students who come to school without a mask</li> <li><input type="checkbox"/> how to dispose of used masks safely</li> <li><input type="checkbox"/> avoiding the risk of contaminated masks in classrooms and playgrounds</li> </ul>                                                                                                                                                                                         |
|  | <b>Mask Wearing - No children should be denied access to education because of mask wearing or the lack of a mask because of low resources or unavailability.</b>                                                                                                                                                                                                                                                                                                                                                                                                |
|  | Mask Wearing – Students with Disabilities – <b><i>consider</i></b> how these children may miss learning opportunities because of: <ul style="list-style-type: none"> <li><input type="checkbox"/> degraded speech from mask wearing</li> <li><input type="checkbox"/> elimination of lip reading</li> <li><input type="checkbox"/> elimination of speaker expressions</li> <li><input type="checkbox"/> physical distancing</li> </ul> Adapted masks to allow lipreading [clear masks] or use of face shields may be explored as an alternative to fabric masks |

|  |                                                                                                                                                                                                                                                                                                                                           |
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|  | <p><b>Hand Hygiene and Masking Implementation Plan:</b></p> <p>Using the recommendations above, and in your Training Deck, use the space below with outlined questions to frame your schoolwide hand hygiene and masking plan.</p>                                                                                                        |
|  | <p>What handwashing and hand hygiene resources are available for your school community?</p> <p><input type="checkbox"/> Running water   <input type="checkbox"/> Sink   <input type="checkbox"/> Soap   <input type="checkbox"/> Alcohol-based hand sanitizer   <input type="checkbox"/> Clean cloths or single-use towels for drying</p> |
|  | <p>Where are the handwashing stations in your school community?</p>                                                                                                                                                                                                                                                                       |
|  | <p>What is the current schedule you have in place for handwashing? Do you need a plan for more frequent handwashing?</p>                                                                                                                                                                                                                  |
|  | <p>What is the policy for mask wearing in school?</p>                                                                                                                                                                                                                                                                                     |
|  | <p>What is the plan for students who do not have proper masks that cover their mouth and nose?</p>                                                                                                                                                                                                                                        |
|  | <p>What is the mask plan in consideration of students with disabilities?</p>                                                                                                                                                                                                                                                              |

## Sanitation

**Defined:** Schools should have proper sanitation systems. A sanitation system includes the capture, storage, transport, treatment and disposal of human excreta and wastewater.

| Check | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Schools should ensure the availability of safely managed sanitation systems – such as improved latrines or toilets connected to a septic tank or sewer lines – to help limit the risk of disease transmission.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|       | Separate sanitation facilities for girls and boys should be available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|       | Sanitation facilities should be accessible to all, including children with disabilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|       | Latrines should be adequate, usable, and clean.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|       | <p>Toilets/latrines should be:</p> <ul style="list-style-type: none"><li>• available to students - doors are unlocked or a key is available at all times</li><li>• functional - the toilet is not broken, the toilet hole is not blocked, and water is available for flush/pour-flush toilets</li><li>• private - there are closable doors that lock from the inside and no large gaps in the structure</li><li>• age and size appropriate for all children</li><li>• offer disposal receptacles for menstrual towels and other sanitary materials</li></ul> <p>Additional Latrine Guidance from UNICE reviewer Barbara Shea: “10-20 Liters/day person/day for conventional flush toilets. Pour flush- 1.5-3 Liters per person per day Anal washing 1-2 Liters per person per day”</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|  | <p><b>Sanitation Implementation Plan:</b></p> <p>Using the recommendations above, and in your Training Deck, use the space below with outlined questions to frame your schoolwide sanitation plan.</p>                                                                                                                                                                                                                                                         |
|  | <p>What changes, if any, need to be made to your school's sanitation plan? Consider listing each toilet and latrine by location, and checking for the recommended features.</p>                                                                                                                                                                                                                                                                                |
|  | <p>For each toilet/latrine on the school campus:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Running water</li> <li><input type="checkbox"/> Sink</li> <li><input type="checkbox"/> Soap</li> <li><input type="checkbox"/> Clean cloths or single-use towels for drying, and a place to dispose of them after use</li> <li><input type="checkbox"/> Menstrual materials for girls, and a place to dispose of them after use</li> </ul> |
|  | <p>How will you ensure availability? (If they are locked, where are the keys?)</p>                                                                                                                                                                                                                                                                                                                                                                             |

## Cleaning and Disinfecting

**Cleaning defined:** tidying up our environment – be it at home, in school, or in our community. Cleaning works by using soap (or detergent) and water to physically *remove* germs from surfaces. This process does not necessarily kill germs, but by removing them, it lowers their numbers and the risk of spreading infection.

**Disinfecting defined:** Disinfecting kills germs on surfaces or objects through the use of chemical solution containing bleach. To eliminate germs, chemicals and an alcohol solution is used. Disinfectants are poisonous and are **NOT FOR STUDENT USE**.

**NEED:** School wide systems for daily cleaning and disinfecting of high touch surfaces.

Student support with schoolwide *cleaning* is encouraged, however students should **under no circumstances use disinfecting** products.

| Check | Recommendations - Using cleaning and disinfecting materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Read labels and understand safe and appropriate use.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|       | Follow the instructions on the labels                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|       | Cleaning products and disinfectants often call for the use of gloves or eye protection. For example, gloves should always be worn to protect your hands when working with bleach solutions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|       | Do not mix cleaners and disinfectants unless the labels indicate it is safe to do so. Combining certain products (such as chlorine bleach and ammonia cleaners) can result in serious injury or death.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|       | Diluted household bleach solutions may also be used if appropriate for the surface.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|       | <b>Determining disinfection level of cleaning chemical labeled BLEACH</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Check labels to see if your bleach is intended for <b>disinfection</b></li><li><input type="checkbox"/> Ensure the product is not past its expiration date</li><li><input type="checkbox"/> Some bleaches, such as those designed for safe use on colored clothing or for whitening may not be suitable for <b>disinfection</b></li><li><input type="checkbox"/> Follow manufacturer's instructions for application and proper ventilation</li><li><input type="checkbox"/> Never mix household bleach with ammonia or any other cleanser</li></ul> |
|       | <b>Visibly soiled</b> - Immediately clean surfaces soiled with body fluids or blood: <ul style="list-style-type: none"><li><input type="checkbox"/> use gloves</li><li><input type="checkbox"/> take precautions to avoid coming into contact with the fluid</li><li><input type="checkbox"/> remove the spill</li><li><input type="checkbox"/> clean and disinfect the surface</li></ul>                                                                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>If an area is soiled with blood or other bodily fluids such as fecal matter, students should be removed from the area until after <b>disinfecting</b> has taken place.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p><b>SUGGESTED CLASSROOM ACTIVITIES</b></p> <p>Come up with fun and creative ideas and rules with your students for avoiding high-risk and high-touch areas in their school/classroom.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• no touching the railing while walking up and down the stairs</li> <li>• keeping classroom doors open to avoid touching door-knobs and improve ventilation/air circulation</li> </ul> <p>Come up with rules as a group and write these down on flipchart paper or poster that you can later hang up in the classroom</p> <p>Create fun reminders/posters that can be hung in the hallways to remind others to stick to the sanitation rules.</p> |

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|  | <p><b>Cleaning and Disinfecting Implementation Plan:</b><br/>         Using the recommendations above and in your Training Deck, use the space below to draft your schoolwide cleaning and disinfecting plan.</p> |
|  | <p>Who is responsible for the purchasing and storage of cleaning and disinfecting materials for your classroom/school community?</p>                                                                              |
|  | <p>What cleaning materials are safe for students to use?</p>                                                                                                                                                      |
|  | <p>Where are disinfectants stored (away from the access of students)?</p>                                                                                                                                         |
|  | <p>What is the waste removal plan for the handling of blood or bodily fluids?</p>                                                                                                                                 |

## Physical Distancing

**Defined:** Keeping a safe distance between yourself and other people who are not from your household in both indoor and outdoor spaces. Different public health agencies have different measures. The World Health Organization (WHO) recommends **at least 1 meter**.

| Check | Recommendations                                                                                                                                                                                                                                                                                                                       |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Maintain a distance of at least 1 meter between everyone present at school                                                                                                                                                                                                                                                            |
|       | Increase desk spacing, stagger recesses/breaks and lunch breaks (if difficult, one alternative is to have lunch at desks)                                                                                                                                                                                                             |
|       | Limit the mixing of classes for school and after-school activities.<br><i>For example</i> , students in a class will stay in one classroom throughout the day, while teachers move between classrooms;<br>or classes could use different entrances,<br>or establish an order for each class to enter and leave the building/classroom |
|       | Stagger the school day to avoid crowding at entrances and exits                                                                                                                                                                                                                                                                       |
|       | Avoid having all the students and teachers together at once                                                                                                                                                                                                                                                                           |
|       | Consider increasing the number of teachers, if possible, to allow for fewer students per classroom (if space is available)                                                                                                                                                                                                            |
|       | Advise against crowding during school pick-up or day care; if possible, avoid pick up by older family or community members (for example, grandparents).                                                                                                                                                                               |
|       | Use signs, ground markings, tape, barriers and other means to maintain 1 meter distance in queues around entrances                                                                                                                                                                                                                    |
|       | Discuss how to manage physical education and sports lessons                                                                                                                                                                                                                                                                           |
|       | Move lessons outdoors or ventilate rooms (open windows) as much as possible                                                                                                                                                                                                                                                           |
|       | Encourage students not to gather and socialize in big groups upon leaving school grounds                                                                                                                                                                                                                                              |
|       | Create a dos and don'ts list with students to clarify questions                                                                                                                                                                                                                                                                       |
|       | Establish "no contact" classroom greetings<br>Develop school plan for lunch/transitions                                                                                                                                                                                                                                               |
|       | Discuss social norms to be followed                                                                                                                                                                                                                                                                                                   |

|  |                                                                                                                                                                                                                                                                               |
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|  | <p><b>Physical Distancing Implementation Plan:</b><br/>         Using the recommendations above and in your Training Deck, please use the space below to draft your schoolwide and classroom physical distancing plan.<br/>         Several key locations bulleted below.</p> |
|  | <p>School entrance – arrival/dismissal procedures</p>                                                                                                                                                                                                                         |
|  | <p>Classroom entrance and desk spacing</p>                                                                                                                                                                                                                                    |
|  | <p>School schedule</p>                                                                                                                                                                                                                                                        |
|  | <p>School/Classroom Rules</p>                                                                                                                                                                                                                                                 |

## Actions if a Students Appears to be Sick

### School Preparations and what to do if your student displays symptoms of sickness or COVID-19

| Check | Recommendations – Management and planning for students who are unwell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Always demonstrate empathy and caring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | Have a schoolwide plan in place and be familiar with this plan: <ul style="list-style-type: none"> <li>• Who does the student communicate with if they feel sick?</li> <li>• Is there a nurse or point of contact for the sick student to go to outside of the classroom?</li> </ul>                                                                                                                                                                                                                                                                                                            |
|       | Provide the sick student with a medical mask if available                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|       | Ensure a procedure for: <ul style="list-style-type: none"> <li>• separating sick students and staff from those who are well – without creating stigma</li> <li>• informing parents</li> <li>• consulting with health care providers/health authorities wherever possible</li> </ul>                                                                                                                                                                                                                                                                                                             |
|       | Encourage all students to stay home if they feel sick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | Communicate procedures for picking up a sick student to parents and students ahead of time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|       | <p>Symptoms of COVID-19 – for those who are symptomatic:</p> <ul style="list-style-type: none"> <li>• Fever/chills</li> <li>• Cough</li> <li>• Shortness of breath</li> <li>• Fatigue</li> <li>• Runny nose</li> <li>• Sore throat</li> <li>• Loss of taste</li> <li>• Headache</li> <li>• Diarrhea</li> <li>• Loss of smell</li> <li>• Body aches</li> <li>• Nausea</li> </ul> <p><b>Many of these symptoms are common to all viruses and other infections. If a student is displaying any one of these symptoms, please take extra precautions to keep yourself and others germ free.</b></p> |

|  |                                                                                                                                                                                                                 |
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|  | Waive the requirement for a doctor's note to excuse absences when there is community transmission of COVID-19.                                                                                                  |
|  | Consider daily screening for history of fever or feeling feverish in the previous 24 hours upon entry into the building for all staff, students and visitors to identify persons who are sick.                  |
|  | Ensure students who have been in contact with a COVID-19 case stay home for 14 days. School officials should notify public health authorities in the event of a positive COVID-19 case among students or staff. |

|  |                                                                                                                                                                                                                                           |
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|  | <p><b>Sick Students/Staff Implementation Plan:</b></p> <p>Using the recommendations above and in your Training Deck, use the space below to draft your schoolwide plan for students who are demonstrating symptoms of being sick/ill.</p> |
|  | <p>Who screens a student to check if they are sick?</p>                                                                                                                                                                                   |
|  | <p>If a student needs to be sent home early from school, what communications need to take place to ensure a parent/guardian is notified and precautions are taken for student health and safety?</p>                                      |
|  | <p>Where is a safe area for students and staff to be away from others to reduce the spread of infection?</p>                                                                                                                              |
|  | <p>Does your school have a stockpile of medical masks for sick students?</p>                                                                                                                                                              |

## Resources

**Resources used to create this workbook include the following:**

*UNICEF Technical Note - COVID-19 Emergency Preparedness and Response: WASH and Infection Prevention and Control Measures in Schools* (PDF) 25 March 2020

<https://www.unicef.org/documents/wash-and-infection-prevention-and-control-measures-schools>

Classroom precautions during COVID-19: Tips for teachers to protect themselves and their students.

[https://www.unicef.org/coronavirus/teacher-tips-classroom-precautions-covid-19?utm\\_source=facebook&utm\\_medium=organic&utm\\_campaign=coronavirus&fbclid=IwAR0mepGiNrHJORUgQY3bcWIJ8eoOrEdPNryRPdE9zRnR4BjUI25vkMA7EMs](https://www.unicef.org/coronavirus/teacher-tips-classroom-precautions-covid-19?utm_source=facebook&utm_medium=organic&utm_campaign=coronavirus&fbclid=IwAR0mepGiNrHJORUgQY3bcWIJ8eoOrEdPNryRPdE9zRnR4BjUI25vkMA7EMs)

Cleaning and hygiene tips to help keep the COVID-19 virus out of your home: From doing laundry to preparing meals — every day measures to help protect your family.

<https://www.unicef.org/mena/stories/cleaning-and-hygiene-tips-help-keep-covid-19-virus-out-your-home>

Cleaning and Disinfecting Your Home: Everyday Steps and Extra Steps When Someone Is Sick

[https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/disinfecting-your-home.html?CDC\\_AA\\_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fcleaning-disinfection.html](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/disinfecting-your-home.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fcleaning-disinfection.html)